

WHITE RIVER SCHOOL DISTRICT NO. 416  
Buckley, Washington

**MINUTES OF THE WHITE RIVER SCHOOL DISTRICT NO. 416  
BOARD OF DIRECTORS' MEETING HELD OCTOBER 26, 2016**

The meeting of the White River Board of Directors was called to order at 5:30 p.m. The pledge of allegiance was conducted. Under Roll Call, all members were present. Under Approve Agenda, it was moved and seconded to approve the agenda. Motion carried.

**Roll Call**

Mr. Doug Nicolls, bond project manager, provided an update of work thus far. The schematic design stage is nearing completion, and cost estimates are being formulated, with initial renderings being drawn by architects. The project is broken down into areas of Safety and Security, Building Capacity and condition improvements, and maintenance projects and repairs, plus improvement in functional adequacy (to include technology and high school stadium). He outlined the general schedule for all projects over the next four years. He then reviewed each project. At Elk Ridge, modernization of current building, then addition of a two-story building and a new covered play structure. The Wilkeson project is influenced by the historic original building. Several options were considered and it was decided to add a compact two-story which will house administration, multi-purpose room and additional classrooms. Glacier Middle School is the biggest project. The music and gym areas will stay, but the current office, old shop, and kitchen plus current classrooms will be coming down to make room for the new two-story structure. Bus entry and loading will take place on the north side of the building. The parking lot in front will eventually be expanded, and a covered play/gathering area will be added. At the White River High School stadium, the project will include a ticket booth, team room, press booth and storage. The structure is pre-engineered steel.

**Bond Project  
Update**

Three schools presented their Learning Improvement reports. Elk Ridge principal Christi Ellenwood introduced 4<sup>th</sup> grade teacher Morgan Johnson. Mrs. Ellenwood stated that there has been a big turnover of staff over the last two years, coupled with much higher enrollment and some overcrowded classrooms. They celebrated areas of growth and noted that some other areas present challenges. They have further broken down the numbers of students, identifying which students are performing at the various levels. Alternative assessment (WA AIM) data was also shared. Ms. Johnson described the methods they use to analyze student data, and how they go about teaching based on their findings. They highlighted some of their PBIS work and involvement with parents and staff.

**Learning  
Improvement  
Plans: Elk  
Ridge, Wilkeson  
and WRHS**

Wilkeson Elementary principal Nick Hedman and third grade teacher Dora Wallace presented. Enrollment has increased this year. Goals for the year include 1) ensure learning; 2) safe and supportive learning environment, 3) eliminate the gap in achievement between have and have-nots, and 4) improve communication. He demonstrated cohort data at levels 1, 2, 3, 4, and shared that they examine the details of each student's test scores, and were able to summarize problem areas and identify skill deficits. Early intervention at younger grades is shown to make a difference in later years. Ms. Wallace shared that it is difficult to introduce online testing to the students in third grade because they do not have the keyboarding skills, so the technology must

be taught early in the year. However, she is seeing an increase in the volume of writing, and notes that students are more aware of the data of their performance.

White River High School principal Cody Mothershead shared comparison data from 2015 to 2016. He noted that some of the assessments are changing, so comparing year to year is challenging. They did notice that level four results are not as great as they would like in some areas. They have determined very specific strands and turned their focus on those items. Molly Klemkow showed how literacy strands are introduced in to CTE and special education courses / students. Mr. Jer Argo also shared AP course information, sharing goals for teachers, as well as comparisons of ACT and SAT scores. He also noted a gender gap in these scores. Going forward, SAT and ACT skills will be embedded in language arts coursework. Mr. Bryan Howisey shared the PBIS efforts, including greeting kids at the door and between bells, and increasing positive recognition. They celebrate a reduction in disruptive behaviors and discipline referrals. They attribute this to professional development at the beginning of the year, and continued work in PBIS principles. Molly Klemkow touched on the achievement gap, especially as it relates to special education students. They are now transitioning to focus on ELA co-teaching, AIMSWeb, and behavior work. Response to Intervention (RTI) mini teams examine seven different areas of focus in before and after school meetings together. Together as a team, they have committed to displaying GRIT (Growth mindset, Respectful, Integrity, and Team player).

There being no further business to come before the board, Director Jansen moved to adjourn. Director Lacy seconded. The meeting was adjourned at 8:13 p.m.

**Adjourn**

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Janel Keating-Hambly  
Secretary to the Board

Denise Vogel  
Board President